

Agenda

Meeting No. 4: 2021-22



9300 Imperial Highway, Downey, CA 90242
(562) 401-5737 phone (562) 922-8952 fax

Governance Council Meeting
May 26, 2022
8:00 a.m.

Zoom Meeting Participant Information

[Join Zoom Meeting Link](#)

Meeting ID: 202 850 2366

Passcode: 1951

Submit Public Comments to: Mendoza_Analy@lacoe.edu

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Approval of Item V. Recommendation A. Finding That a State of Emergency Exists
- C. Ordering of the Agenda
- D. Approval of the Minutes
 - 1. March 24, 2022 Governance Council Meeting

II. COMMUNICATIONS

- A. Public Comment

III. HEARINGS

- A. 2022-23 SELPA Local Plan Sections: D. *Annual Budget Plan*; and E. *Annual Service Plan*

IV. REPORTS / STUDY TOPICS

- A. Membership Report – [2022-2023 SELPA Applications](#)
- B. SELPA Reports

V. RECOMMENDATIONS

- A. Approval of Finding That a State of Emergency Exists Which Continues to Directly Impact the Ability of the Governance Council to Meet Safely in Person, and Re-Authorizing Remote Teleconference Meetings for the Period of May 26, 2022 through June 25, 2022
- B. Approval of Ad Hoc Recommendation of Option 3 AB602 Allocation: *for fiscal year 2021-22 allocate AB602 funding using the current year state minimum base rate of \$715 per 2021-22 ADA to all member LEAs. To minimize the fiscal impact of declining ADA, the excess base AB602 entitlement will be allocated to LEAs who were members of the SELPA in 2020-21 and had higher ADA in 2020-21 than in 2021-22.*
- C. Approval of 2022-23 Local Plan Sections: D. Annual Budget Plan; E. Annual Service Plan and F. Attachments
- D. Approval of the 2022-23 Governance Council Calendar of Meetings

VI. CLOSING ITEMS

- A. SELPA Calendars: Executive Directors Council; Ad Hoc Committee; Program Council; CAC and Professional Development

VII. ADJOURNMENT



UNAPPROVED DRAFT
No. 3: 2021-2022

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING
Held Virtually Through Zoom

March 24, 2022

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, March 24, 2022, virtually through Zoom.

PRESENT:

1. Ricardo Mireles (Academia Avance)
2. Rachel Villalobos (Academia Moderna; Prepa Tec LA MS)
3. Loretta Burns (Blue Ridge Academy)
4. Alejandro Gomez (Bridges Preparatory Academy)
5. Nick Sessions (Edward B. Cole Sr. Academy)
6. Courtney McCorkle (Heartland Charter School)
7. Shelby Pealer (ICEF Inglewood Charter Elementary Charter Academy)
8. James McGrath (Intellectual Virtues Academy)
9. Padmini Srinivasan (International School for Science and Culture)
10. Maricela Ramirez (LACOE)
11. Amanda Johnson (Lake View Charter School)
12. Amber Cox (Lashon Charter Academy; Lashon Academy City Charter)
13. Richard Moreno (Opportunities for Learning, Duarte)
14. Yelena Shapiro (Opportunities for Learning, William S. Hart)
15. Wendy Gillespie (Options for Youth, Acton)
16. Donna Jacobson (Russell Westbrook Why Not? High School; Russell Westbrook Why Not? Middle School)
17. Sarah Bach (Sycamore Creek Community Charter School)

ABSENT:

1. Erin Whalen (DaVinci RISE)
2. Brook MacMillan (Granite Mountain)
3. Michael Scott (Irvine International Academy)
4. Nadia Shaiq (Isana Achnar)
5. Zuzy Chavez (Jardin de la Infancia)
6. Angela Miller (Palm Lane Elementary Charter School)
7. Beatriz Gutierrez (Soleil Academy)
8. Gabriel Ramirez (T.I.M.E. Community)
9. Wendy Shmaeff (Village Charter Academy)
10. Anita Ravi (We the People High School)

SELPA STAFF and GUESTS: Jim Anderson (LACOE); Damali Thomas (LACOE) Lizabeth Thompson (LACOE); Alyssa Martinez (LACOE); and Jawwad Khatib (LACOE).

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was called to order at 8:04 a.m. A quorum of 19 was established.

B. Approval of V. Recommendations A. Approval of Finding that a State of Emergency Exists

Moved Approval: James McGrath; **Second:** Ricardo Mireles
Aye: 26; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

C. Ordering of the Agenda: No changes. Accepted as presented.

D. Approval of the Minutes

1. January 27, 2022 Governance Council Meeting

Moved Approval: James McGrath; **Second:** Rachel Villalobos
Aye: 26; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

II. COMMUNICATIONS

A. Public Comment – there was no public comment.

III. HEARINGS - None

IV. REPORTS / STUDY TOPICS

A. Membership Report

The Chair shared that any big news or information specific to special education is welcome and ideally we would hear from three to five charter schools each meeting. Donna Jacobson asked members for any solutions they might have around the shortage of service providers. Jim Anderson agreed that it is challenging finding staff and to track services not being delivered and sharing them with the IEP team or the family helps to understand where they are. Damali Thomas encouraged to have multiple NPA contracts. Amber Cox shared that the CDE NPS/NPA list has worked for them and calling agencies line for line. Damali shared the list can be filtered by address which is useful as there are over 500 hundred providers on the list. Damali will share the list with members. Nick Sessions mentioned that Edward B. Cole will be bringing Special Education Services in house and moving away from an NPA. James McGrath shared information about the international Intellectual Virtues Institute focused on a Student Center model that attempts to teach for deep understanding and how to structure inquiry based dialogue in the classroom and that more information would be sent out to the members. Jim Anderson shared information on LEA member Palm Lane Elementary withdrawal request and the waiver of a year and a days notice.

B. SELPA Reports

Alyssa Martinez, SELPA FOC, shared information about AB602 funding for this year and reviewed the funding exhibit. This is the first year that our SELPA has been funded on prior year ADA as it is the greater ADA than the current year. This is the first year we have had a decline in ADA. A document with five different options on how the funds can be distributed was reviewed and discussed by members. It was shared that the document with the five options will be sent to the members to consider and a survey to get a sense of where members are on this will also be sent.

Option one, base rate of \$715/ADA per current year with a little over \$700,000 retained by the SELPA Office. Option two, the \$700,000 is allocated to Members that were with us last year. Option three, the \$700,000 is allocated to those charters that are in decline. Option four was calculated at the LEA level, as is being proposed in the Governor's Budget, is allocating based on the percentage of greater of current or prior year ADA. It was pointed out that there would be some LEA's receiving less than the base rate of \$715. Option five, is the current year total entitlement of \$17,594,000 divided by current year ADA arriving at the higher rate per ADA, which is \$744.99 per LEA which would benefit all Charter members. The monthly funding is based on this allocation option. Jim Anderson shared that the five options were reviewed by Ad Hoc chair, Dr. Burns and with Governance Chair James McGrath. Ricardo Mireles asked if there was a recommendation coming from the SELPA staff and if we could review that option. Alyssa shared that Option 5 was the SELPA Office recommendation. Jim shared Option 5 would continue to be the methodology as it aligns with our current Allocation Plan. Jim also mentioned that every LEA can join Ad Hoc, and if there is a different option that might be better it could be discussed and then, based on the recommendation move it back to Governance Council. Shelby asked if there was consideration of weighted funding based on eligibility. Jim shared this is discussed at a State level in the West Ed Report. Alyssa mentioned that next year the funding will be calculated at the LEA level if the Governors budget proposal moves forward as is and this would then be the last year we would have to consider these options. James McGrath shared that this is being brought forward for discussion as there are so many factors and implications to consider. Ad Hoc went through each option and discussed. James summarized in that Option 5 keeps things in line with current and past practice. The State said prior year could be used and would help those LEA's in decline. Option allocates only to last years LEA SELPA members and Option 3 allocates to this in decline. Option 4 gives less than current year ADA to some members. We are seeing three main options, one is a windfall of funds, give it to the SELPA, the other is give it to the members equally, Option 5, or to the members based on the State intent to shore up funding for those in declining ADA which is some version of Options 2-4. Ricardo asked if the Chair wanted to present one of the options or if the Chair was going with the SELPA staff recommendation. James as the chair wanted to leave it to the members to mull over the three genuine options with huge pro's and con's as it is a very sensitive discussion and was not wanting to advocate for a position on the three broad options. James expressed appreciation for the detailed analysis brought forward by SELPA staff. The options were again summarized, distribute the extra funding: Option 1: to the SELPA to increase provision of services; Option 2, 3, & 4: to the members in alignment with State intent to choose between some variation of using

current or prior year ADA; or Option 5: use the current *Allocation Plan* to pass the extra funding to all LEA members at a higher ADA \$744.99 vs. \$715. Dr. Burns highlighted that all LEA's are in a different place and that LEA feedback is important and using that feedback to help determine what will benefit all LEA's. Donna Jacobson shared that she trusted the recommendation of the SELPA and that this is a very confusing with not perfect solution. Ricardo Mireles shared that he agreed with Donna and would wait until a motion emerges and vote that way. Rachel Villalobos echoed trust in the SELPA and their recommendation and that this was very challenging to consider. Ricardo Mireles asked if there was a time constraint or urgency to consider or is there more time for consideration. James McGrath asked for a follow-up email so all voices could be heard and that any action on this to be taken at the next meeting.

State Mental Health funds for current year, is based on 19-20 P-2 ADA at the state's rate because ADA was not collected last year. Any funds that were generated by schools that left or closed were reallocated to schools that have joined us since 19-20. The total allocation 50% distribution went out at the end of February or first week of March and the other 50% will be distributed one fifth each month from February through June, you will receive it at the same time of the AB602 funds. It was shared that in the Governors Proposed Budget passing Mental Health funds directly to LEA's and not through SELPA's was proposed.

Federal Mental Health is on a reimbursement basis and it's based on 19-20 ADA at a rate of a little over \$11 per ADA, the total allocation led to \$159,000 and will need to submit Expense Report to Alyssa Martinez.

Jawwad Khatib shared there is \$893,908 have been received from the American Rescue Plan Local, it is federal supplemental fund and have two years to spend it.

Alyssa Martinez asked members to submit information needed for the Annual Budget Plan development.

Lizabeth Thompson talks about CALPADS Report 16.7 which is the document that reviews the compliance for the annual notification and determines which IEPs are out of compliance.

Damali Thomas shared that the Personnel Data Report is due to the CDE by June 30th and must reflect personnel as of October 6, 2021.

V. RECOMMENDATIONS

A. Approval of Finding that a State of Emergency Exists

This recommendation was processed at the beginning of the meeting.

B. Approval of *Palm Lane Elementary Charter School* SELPA Membership Withdrawal and Request to Waive a Year and a Day Notice under provision of [California Education Code 56207](#)

Moved Approval: James McGrath; **Second:** Ricardo Mireles

Aye: 23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

VI. CLOSING ITEMS

Jim shared the date of the next Governance Council meeting to be held April 28, 2022.

VII. ADJOURNMENT

Meeting Adjournment: Unanimously approved to adjourn the Governance Meeting at 9:20 a.m.

DRAFT

Governance Council Meeting – May 26, 2022

Item III. **HEARINGS**

- A. 2022-23 SELPA Local Plan Sections: D. *Annual Budget Plan*; E. *Annual Service Plan and Attachments*

In compliance with the requirement of Education Codes 56195(c); 56205(a)(b), the Governance Council is holding a Public Hearing on the Los Angeles County SELPA Local Plan Sections:

- D. *Annual Budget Plan*
- E. *Annual Service Plan*
- F. *Attachments.*

The purpose of today's Public Hearing will be to receive the public's comment, if any, to the referenced sections of the *LAC SELPA Local Plan*.

Governance Council Meeting – May 26, 2022

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – **Discussion and Information**

1. [2022-23 Possible SELPA Applicants](#)
2. 2022-23 SELPA Applicants
 1. SEED School of Los Angeles 9-12 Countywide
3. 2022-23 Approved SELPA Members
4. 2021-2022 LAC Charter SELPA Members (**30 Members; 16 quorum**)
 1. Academia Avance
 2. Academia Moderna Charter School
 3. Blue Ridge Academy
 4. Bridges Preparatory Academy
 5. Da Vinci Rise Charter School
 6. Edward B. Cole Sr. Academy
 7. Granite Mountain
 8. Heartland Charter School
 9. ICEF Inglewood Charter Elementary
 10. Intellectual Virtues Academy
 11. International School for Science & Culture
 12. Irvine International Academy
 13. Isana Academies Achernar
 14. Jardin de la Infancia
 15. Los Angeles County Office of Education
 16. Lake View Charter School
 17. Lashon Academy Charter
 18. Lashon Academy City Charter
 19. Opportunities for Learning, Duarte
 20. Opportunities for Learning, William S. Hart
 21. Options for Youth – Acton
 22. Palm Lane Elementary Charter School (7/1/22 *withdrawal*)
 23. Prepa Tec Los Angeles Middle School
 24. Russell Westbrook Why Not? High School
 25. Russell Westbrook Why Not? Middle School
 26. Soleil Academy
 27. Sycamore Creek Community Charter School
 28. T.I.M.E. Community School
 29. Village Charter Academy
 30. We the People High School

5. Charter Schools at the [Los Angeles County Board of Education](#)

LEA	Motion	Date	Motion Outcome	Notes
Recommendations/Public Hearing: Adopt the Superintendent's Recommendation to Approve the Material Revision to the Charter of The SEED School of Los Angeles County (SEED LA), Grades 9-12	Approve	5/17/22	Approved	Amended Material Revision motion passed with with Insurance increase conditions.

Governance Council Meeting – May 26, 2022

Item IV. **REPORTS / STUDY TOPICS - Informational**

- B. [SELPA Reports](#) – Member Information and Discussion
 - 1. Finance & Governance
 - a. 2022-23 Annual Budget Plan and Attachments
 - b. AB602 Allocation Options 3 and 5
 - c. [2021-22 SELPA Fiscal Reporting Due Dates](#)
 - d. SELPA Governance Documents Access
 - [Local Plan](#)
 - [Allocation Plan](#)
 - [Participant's Agreements](#)
 - 2. Data, Accountability, Compliance & CDE
 - a. CALPADS
 - 21-22 CALPADS End of Year - EOY 3 & 4
 - Frequent Uploads: Special Education Information
 - b. [21-22 Personnel Data Report](#)
 - c. June 2, 2022 Program Council
 - NPA Presentations



AB602 revenue
2021-22 P-1 Allocation Options

2021-22 P-1 SELPA Funded ADA	24,607.37
2021-22 minimum SELPA base rate per ADA	\$ 715.00
AB602 funding	17,594,270

2021-22 P1 ADA	23,616.63
SELPA Funded ADA	24,607.37

Only 2 votes from Members
 13 Votes
 Not all LEAs receive 21-22 base rate
 10 Votes

Option 1: Current Year ADA at \$715/ADA. Excess retained by SELPA Office.
 Option 2: Current Year ADA at \$715/ADA. Excess allocated to all 2020-21 members.
Option 3: Current Year ADA at \$715/ADA. Excess allocated to 2020-21 members with declining ADA.
 Option 4: Allocates entitlement based on greater of current or prior year.
 Option 5: Current year ADA at adjusted rate of \$744.99/ADA.

Currently used to calculate allocations

					Option 5		Option 3				
					Total entitlement divided by 2021-22 P-1 ADA to arrive at adjusted rate per ADA.		2021-22 P-1 ADA at \$715 / ADA. The balance of \$708,379 will be allocated to LEAs with declining ADA as the funded ADA total is based on 20-21 and therefore generated by Charters with higher ADA in 20-21.				
					Adjusted Rate per ADA** 744.99						
Schools	Prior Year 2020-21 P-2 ADA	Current Year 2021-22 P-1 ADA	ADA Difference	Base rate of \$715 per 21-22 P-1 ADA	Total allocation of funding	Difference from Base Rate of \$715	Percentage of 20-21 for charters in decline	Allocation of \$708,379	Total allocation of funding	Difference from Base Rate of \$715	Difference from Option 5
Academia Avance CS	308.36	270.00	(38.36)	193,050.00	201,149	8,099	1.9%	13,732	206,782	13,732	5,633
Academia Moderna	447.74	390.98	(56.76)	279,551.00	291,278	11,727	2.8%	19,939	299,490	19,939	8,212
Blue Ridge	6,986.25	6,486.31	(499.94)	4,637,712.00	4,832,268	194,556	43.9%	311,113	4,948,825	311,113	116,557
Bridges Preparatory Academy	-	76.04	76.04	54,369.00	56,649	2,280	-	-	54,369	-	(2,280)
Da Vinci RISE High	121.87	115.52	(6.35)	82,597.00	86,062	3,465	0.8%	5,427	88,024	5,427	1,962
Edward B Cole Academy	376.21	370.86	(5.35)	265,165.00	276,289	11,124	2.4%	16,754	281,919	16,754	5,630
Granite Mountain Charter	3,181.82	3,334.32	152.50	2,384,039.00	2,484,051	100,012	-	-	2,384,039	-	(100,012)
Heartland Charter School	4,126.04	4,484.55	358.51	3,206,453.00	3,340,967	134,514	-	-	3,206,453	-	(134,514)
ICEF Inglewood Elementary	374.64	327.29	(47.35)	234,012.00	243,829	9,817	2.4%	16,684	250,696	16,684	6,867
Intellectual Virtues Academy	106.97	89.21	(17.76)	63,785.00	66,461	2,676	0.7%	4,764	68,549	4,764	2,088
International School Science and Culture	95.50	163.76	68.26	117,088.00	122,000	4,912	-	-	117,088	-	(4,912)
Irvine International Academy	-	309.98	309.98	221,636.00	230,934	9,298	-	-	221,636	-	(9,298)
Isana Achemnar Charter School	472.73	438.05	(34.68)	313,206.00	326,345	13,139	3.0%	21,052	334,258	21,052	7,913
Isana Hernalia Charter School (6/30/21 exit SELPA)*	681.79	589.17	(92.62)	421,257.00	438,929	17,672	4.3%	30,362	451,619	30,362	12,690
Jardin de la Infancia	29.31	14.75	(14.56)	10,546.00	10,989	443	0.2%	1,305	11,851	1,305	862
Lake View Charter School	434.25	610.33	176.08	436,386.00	454,693	18,307	-	-	436,386	-	(18,307)
Lashon Academy City Grade TK-6	25.43	34.95	9.52	24,989.00	26,038	1,049	-	-	24,989	-	(1,049)
Lashon Charter Academy	554.90	506.88	(48.02)	362,419.00	377,623	15,204	3.5%	24,711	387,130	24,711	9,507
Opportunities for Learning - Santa Clarita	1,762.62	1,471.94	(290.68)	1,052,437.00	1,096,588	44,151	11.1%	78,494	1,130,931	78,494	34,343
Opportunities for Learning, Duarte	423.57	304.07	(119.50)	217,410.00	226,531	9,121	2.7%	18,863	236,273	18,863	9,742
Option for Youth, Acton	2,166.72	1,693.26	(473.46)	1,210,681.00	1,261,470	50,789	13.6%	96,489	1,307,170	96,489	45,700
Palm Lane Elementary	291.42	261.27	(30.15)	186,808.00	194,645	7,837	1.8%	12,978	199,786	12,978	5,141
Prepa Tec Los Angeles Middle	325.58	247.61	(77.97)	177,041.00	184,468	7,427	2.0%	14,499	191,540	14,499	7,072
Russell Westbrook Why Not? High	190.80	206.81	16.01	147,869.00	154,072	6,203	-	-	147,869	-	(6,203)
Russell Westbrook Why Not? Middle	203.24	148.42	(54.82)	106,120.00	110,572	4,452	1.3%	9,051	115,171	9,051	4,599
Soleil Charter School	186.20	202.85	16.65	145,038.00	151,122	6,084	-	-	145,038	-	(6,084)
Sycamore Creek Community Charter	119.40	129.94	10.54	92,907.00	96,805	3,898	-	-	92,907	-	(3,898)
T.I.M.E. Community	-	33.54	33.54	23,981.00	24,987	1,006	-	-	23,981	-	(1,006)
Village Charter	273.10	257.58	(15.52)	184,170.00	191,896	7,726	1.7%	12,162	196,332	12,162	4,436
We the People High	20.70	46.39	25.69	33,169.00	34,560	1,391	-	-	33,169	-	(1,391)
Total	24,287.16	23,616.63		16,885,891.00	17,594,270		1	708,379	17,594,270	708,379	
Prepa Tech High	320.21										
	24,607.37			Unallocated 708,379.00	Unallocated -				Unallocated -		
Total 20-21 ADA of Charters which declined in 21-22	15,907.02										

* LEA has exited the SELPA, funds will be retained at LACOE until recouped by CDE after P-2 is certified.

** Exact rate per ADA will be calculated based on P-2 ADA.

Questions? Contact Alyssa Martinez at Martinez_Alyssa@lacoed.edu

Governance Council Meeting – May 26, 2022

Item V. Recommendations

- A. Approval of Finding That a State of Emergency Exists Which Continues to Directly Impact the Ability of the Governance Council to Meet Safely in Person, and Re-Authorizing Remote Teleconference Meetings for the Period of May 26, 2022 through June 25, 2022

The SELPA Director recommends that the Governance Council find that, upon consideration of the COVID-19 state of emergency, that the state of emergency continues to directly impact the ability of the Governance Council to meet safely in person, which would present imminent risks to the health or safety of attendees, and that remote teleconference meetings should be held for the period of May 26, 2022 through June 25, 2022, or such time the Governance Board adopts a subsequent finding in accordance with Government Code section 54953(e)(3) to extend the time during which the Governance Council may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953.

Governance Council Meeting – May 26, 2022

Item V. **RECOMMENDATIONS**

- B. Approval of Ad Hoc Recommendation of Option 3 AB602 Allocation: *for fiscal year 2021-22 allocate AB602 funding using the current year state minimum base rate of \$715 per 2021-22 ADA to all member LEAs. To minimize the fiscal impact of declining ADA, the excess base AB602 entitlement will be allocated to LEAs who were members of the SELPA in 2020-21 and had higher ADA in 2020-21 than in 2021-22.*

Based on the 2021-22 AB602 funding allocation survey results and discussion in the Ad Hoc Committee meeting on April 28, 2022, the preferred allocation model is option 3. Please see descriptions below and the attached comparison of these allocation options.

Option 3: Current year ADA at base rate of \$715/ADA. Excess allocated to charters who were members of the SELPA in 2020-21 AND had higher ADA in 2020-21 than in 2021-22.

Option 5: Current year ADA at adjusted rate of \$744.99/ADA. Total entitlement distributed to all SELPA members equally.

The survey results showed a preference for allocating excess funding to charters who were members of the SELPA in 2020-21. Therefore, Ad Hoc is forwarding a motion to approve allocation Option 3 in the Governance Council meeting on May 26, 2022.

AB602 funds are currently being distributed monthly based on Option 5, current year ADA at adjusted rate of \$744.99/ADA. If the motion to implement allocation Option 3 passes May and June apportionments will be adjusted to reflect the new allocation model for the year. If the motion to implement allocation Option 3 does not pass, the SELPA will continue to allocate the total entitlement based on current year ADA, Option 5.

Governance Council Meeting – May 26, 2022

Item V. **RECOMMENDATIONS**

- C. Approval of 2022-23 Local Plan Sections: D. *Annual Budget Plan*; E. *Annual Service Plan* and F. *Attachments*

In compliance with the requirement of Education Codes 56195(c); 56205(a)(b), the Governance Council is holding a Public Hearing on the Los Angeles County SELPA Local Plan Sections:

D. *Annual Budget Plan*
E. *Annual Service Plan*
F. *Attachments*

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2022–23

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	19,705,219	83.10%
AB 602 Property Taxes		0.00%
Federal IDEA Part B	2,850,220	12.02%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health	895,523	3.78%
Federal Mental Health	262,495	1.11%
Other Projected Revenue		0.00%
Total Projected Revenue:	23,713,457	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	15,641,222	47.25%
Object Code 2000—Classified Salaries	1,234,348	3.73%
Object Code 3000—Employee Benefits	4,950,167	14.95%
Object Code 4000—Supplies	62,081	0.19%
Object Code 5000—Services and Operations	11,107,906	33.55%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	108,834	0.33%
Total Projected Expenditures:	33,104,558	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Cost

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	20,600,742	61.48%
Projected Federal Revenue	3,112,715	9.29%
Local Contribution	9,792,660	29.23%
Total Revenue from all Sources:	33,506,117	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Allocation of AB602 funds is based on current year P2. An administrative service fee of 3% or 6%, depending on LEA's years of operation, is deducted from AB602 funding prior to allocation to LEAs and allocated to LAC Charter SELPA for administrative services. Program specialist/regionalized services funding is also allocated to LAC Charter SELPA to pay for SELPA staffing and expenditures as well as functions per Ed Code 56836.23 and 56836.24. Distribution of federal funds will be based on prior year unduplicated P1 CALPADS count. As a result, new charter schools will not receive federal funding in their first year with the SELPA.

- ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4**Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	270,546	31.58%
Object Code 2000—Classified Salaries	80,786	9.43%
Object Code 3000—Employee Benefits	185,227	21.62%
Object Code 4000—Supplies	23,545	2.75%
Object Code 5000—Services and Operations	232,870	27.18%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	63,834	7.45%
Total Projected Operating Expenditures:	856,808	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Cost

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ YES ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

5,111,062

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

834,586

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

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☐ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 240–Service Coordination (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 250–Special Instruction (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 260–Special Education Aide (Ages 0-2 only)

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☐ 270–Respite Care (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This student population, 0-2 only, is not served within LAC Charter SELPA.

☒ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☒ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

☒ 415–Speech and Language

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

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☒ 425–Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435–Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

☒ 436–Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

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☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 525–Social Worker

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ 530–Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

☒ 535–Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☐ 540–Day Treatment

☒ 545–Residential Treatment

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Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☒ 610—Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

☒ 710—Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☐ 715—Interpreter

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☒ 720—Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency

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modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725–Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☐ 735–Braille Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CCR Title 5 §3030(e) & 3051.16).

☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☐ 750–Note Taking

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☐ 760–Recreation Service, Including
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

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☒ 820–College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☐ 855–Job Coaching

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

☐ 870–Travel and Mobility Training

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students currently receiving this service based on the current IEP. This service will be made available by the LEA if needed as determined by the IEP team.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☒ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Push-In Support in General Education

Qualifications of the Provider Delivering "Other Related Service"

Teacher is credentialed to provide Specialized Academic Instruction.



Description of the "Other Related Service"

Behavior Intervention Development

Qualifications of the Provider Delivering "Other Related Service"

School Psychologist provides BID Services.



Description of the "Other Related Service"

Auditory Verbal Therapy

Qualifications of the Provider Delivering "Other Related Service"

DHH Teacher provided AVT Services

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	76968	109926	1951	SBE-Academia Avance Charter	Angela	Vizcaya	(323) 230-7270	angela.vizcaya@academiaavance.co	Previously Reported
	2	19	64733	120097	1951	Academia Moderna	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps.org	Previously Reported
	3	15	63628	134312	1951	Blue Ridge Academy	Loretta	Burns	(626) 250-9611	loretta.burns@theblueridgeacademy.	Previously Reported
	4	19	10199	140798	1951	Bridges Preparatory Academy	Alejandro	Gomez	(310) 877-6004	agomez@bpacompton.org	Previously Reported
	5	19	10199	138669	1951	Da Vinci Rise High	Erin	Whalen	(310) 490-5100	ewhalen@davincischools.org	Previously Reported
	6	30	66670	101626	1951	Edward B. Cole Academy	Nicholas	Sessions	(714) 836-9023	sessionsn@ebcacademy.com	Previously Reported
	7	19	10199	140400		Future is Now Preparatory	Diane	Peete	(661) 724-6880	dpeete@finschools.org	Closed LEA
	8	36	75051	139188	1951	Granite Mountain Charter	Cris	Navarro-Cabrero	(909) 906-3593	christinan@granitemountainschool.co	Previously Reported
	9	15	63628	138131	1951	Heartland Charter	Andrea	Valadez	(661) 368-5716	andrea.valadez@heartlandchartersch	Previously Reported
	10	19	64634	120303	1951	ICEF Inglewood Elementary Charter Academy	Shelby	Pealer	(323) 298-6420	spealer@icefps.org	Previously Reported
	11	19	10199	134346	1951	Intellectual Virtues Academy	Julie	Lee	(562) 283-4456	julie.lee@academylongbeach.org	Previously Reported
	12	30	10306	139469	1951	International School Science & Culture	Padmini	Srinivasan	(949) 441-4500	padmini.srinivasan@issaccharter.org	Previously Reported

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	30	10306	140822	1951	Irvine International Academy	Michael	Scott	(951) 892-8907	drscott@irvineia.org	Previously Reported
	14	19	73437	134338	1951	ISANA Achernar Academy	Theresa	Rowlette-Jefferson	(310) 764-1234	trowlette@isanaacademies.org	Previously Reported
	15	19	10199	106880	1951	Jardin de la Infancia	Zuzy	Chavez	(213) 614-1745	jardindelainfancia@me.com	Previously Reported
	16	11	62596	139550	1951	Lake View Charter	Amanda	Johnson	(626) 317-0112	amanda.johnson@sequoiagroove.org	Previously Reported
	17	19	10199	128025	1951	Lashon Academy	Sara	Garcia	(818) 514-4566	sgarcia@lashonacademy.org	Previously Reported
	18	19	10199	139170	1951	Lashon Academy City	Sara	Garcia	(818) 514-4566	sgarcia@lashonacademy.org	Previously Reported
	19	19	10199		1951	Los Angeles County Office of Education	Jim	Anderson	(562) 803-8338	Anderson_Jim@lacoe.edu	Previously Reported
	20	19	64469	128736	1951	Opportunities for Learning - Duarte	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	21	19	65136	1996263	1951	Opportunities for Learning - Santa Clarita	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	22	19	75309	136648	1951	Options for Youth - Acton	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	23	30	66423	27379	1951	Palm Lane Elementary Charter	Angela	Miller	(657) 223-0648	amiller@palmlanecharterschool.org	Transfer From
	24	19	64733	127936	1951	Prepa Tec Los Angeles Middle School	Rachel	Villalobos	(32) 923-0383	r.villalobos@altaps.org	Previously Reported

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

	25	19	10199	135582	1951	Russell Westbrook Why Not? High	Donna	Jacobson	(213) 745-4928	donnaj@lapromise fund.org	Previously Reported
	26	19	10199	134361	1951	Russell Westbrook Why Not? Middle	Donna	Jacobson	(213) 745-4928	donnaj@lapromise fund.org	Previously Reported
	27	19	10199	137166	1951	Soleil Charter School	Carolyn	Fernandez	(310) 622-2282	cfernandez@soleil academy.org	Previously Reported
	28	30	10306	139352	1951	Sycamore Creek Community Charter	Sarah	Bach	(949) 648-3658	sarahbach@sycamorecreekcharter.	Previously Reported
	29	19	10199	140756	1951	T.I.M.E. Community Schools	Gabriel	Ramirez	(626) 272-2146	gramirez@timecommunityschools.or	Previously Reported
	30	19	64733	129866	1951	Village Charter Academy	Wendy	Shmaeff	(818) 716-2887	w.shmaeff@village charteracademy.co	Previously Reported
	31	19	10199	139345	1951	We The People	Anita	Ravi	(562) 533-4862	anitaravi@wethepeoples.org	Previously Reported

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	SBE-Academia Avance Charter	223,767	0	0	46,307	0	20,715	3,113	0	293,902
2	Academia Moderna	324,032	0	0	32,415	0	2,202	4,508	0	363,157
3	Blue Ridge Academy	5,375,645	0	0	841,638	0	36,529	74,787	0	6,328,599
4	Bridges Preparatory Academy	61,070	0	0	13,892	0	428	877	0	76,267
5	Da Vinci Rise High	95,739	0	0	74,092	0	8,187	1,332	0	179,350
6	Edward B. Cole Academy	307,357	0	0	40,519	0	2,089	4,276	0	354,241
7	Future is Now Preparatory	0	0	0	0	0	0	0	0	0
8	Granite Mountain Charter	2,763,377	0	0	427,185	0	213,744	38,445	0	3,442,751

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Heartland Charter	3,716,651	0	0	523,274	0	277,172	51,707	0	4,568,804
10	ICEF Inglewood Elementary Charter Academy	271,247	0	0	26,627	0	25,167	3,774	0	326,815
11	Intellectual Virtues Academy	73,934	0	0	25,469	0	7,186	1,029	0	107,618
12	International School Science & Culture	131,522	0	0	20,838	0	4,428	1,888	0	158,676
13	Irvine International Academy	248,956	0	0	17,365	0	1,746	3,574	0	271,641
14	ISANA Achernar Academy	363,042	0	0	53,254	0	31,756	5,051	0	453,103
15	Jardin de la Infancia	12,224	0	0	2,315	0	1,969	170	0	16,678
16	Lake View Charter	505,822	0	0	65,988	0	29,171	7,037	0	608,018
17	Lashon Academy	420,086	0	0	69,461	0	34,754	5,844	0	530,145
18	Lashon Academy City	28,965	0	0	2,315	0	1,708	403	0	33,391

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Los Angeles County Office of Education	856,808	0	0	0	0	0	0	0	856,808
20	Opportunities for Learning - Duarte	252,003	0	0	24,311	0	28,454	3,506	0	308,274
21	Opportunities for Learning - Santa Clarita	1,219,896	0	0	76,407	0	118,407	16,971	0	1,431,681
22	Options for Youth - Acton	1,403,319	0	0	237,326	0	9,536	19,523	0	1,669,704
23	Palm Lane Elementary Charter	0	0	0	0	0	0	0	0	0
24	Prepa Tec Los Angeles Middle School	205,211	0	0	17,365	0	1,394	2,855	0	226,825
25	Russell Westbrook Why Not? High	171,397	0	0	60,200	0	9,287	2,385	0	243,269
26	Russell Westbrook Why Not? Middle	123,006	0	0	39,361	0	13,653	1,711	0	177,731
27	Soleil Charter School	168,116	0	0	23,154	0	9,511	2,339	0	203,120
28	Sycamore Creek Community Charter	104,359	0	0	19,681	0	4,429	1,498	0	129,967

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	T.I.M.E. Community Schools	26,937	0	0	8,104	0	189	387	0	35,617
30	Village Charter Academy	213,474	0	0	50,938	0	1,451	2,970	0	268,833
31	We The People	37,257	0	0	10,419	0	261	535	0	48,472
Totals:		19,705,219	0	0	2,850,220	0	895,523	262,495	0	23,713,457

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	SBE-Academia Avance Charter	151,210	26,014	41,242	0	85,258	0	0	303,724
2	Academia Moderna	207,808	23,256	70,525	0	277,612	0	0	579,201
3	Blue Ridge Academy	4,009,952	39,358	1,280,113	0	4,877,554	0	0	10,206,977
4	Bridges Preparatory Academy	135,000	0	33,750	0	82,000	0	0	250,750
5	Da Vinci Rise High	241,449	14,016	41,781	3,280	15,617	0	0	316,143
6	Edward B. Cole Academy	303,000	31,970	83,742	10,000	65,000	0	0	493,712
7	Future is Now Preparatory	0	0	0	0	0	0	0	0
8	Granite Mountain Charter	2,677,439	157,233	972,010	0	465,630	0	0	4,272,312
9	Heartland Charter	4,073,876	149,300	1,248,117	0	1,599,095	0	0	7,070,388

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	ICEF Inglewood Elementary Charter Academy	180,373	82,797	22,921	0	120,804	0	0	406,895
11	Intellectual Virtues Academy	52,000	20,000	10,800	0	69,000	0	0	151,800
12	International School Science & Culture	31,080	86,120	13,605	1,502	75,330	0	0	207,637
13	Irvine International Academy	33,810	0	8,453	4,754	79,662	0	0	126,679
14	ISANA Achernar Academy	307,224	157,780	129,757	0	58,305	0	0	653,066
15	Jardin de la Infancia	0	0	0	0	16,678	0	0	16,678
16	Lake View Charter	419,871	49,750	140,298	0	257,246	0	0	867,165
17	Lashon Academy	120,000	85,000	55,000	15,000	155,000	0	5,000	435,000
18	Lashon Academy City	8,500	2,500	2,500	1,000	8,000	0	0	22,500
19	Los Angeles County Office of Education	270,546	80,786	185,227	23,545	232,870	0	63,834	856,808
20	Opportunities for Learning - Duarte	72,660	0	16,453	0	155,818	0	0	244,931

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Opportunities for Learning - Santa Clarita	534,804	0	125,662	0	684,000	0	0	1,344,466
22	Options for Youth - Acton	841,990	0	212,880	0	960,000	0	0	2,014,870
23	Palm Lane Elementary Charter	0	0	0	0	0	0	0	0
24	Prepa Tec Los Angeles Middle School	81,411	23,821	34,299	0	202,948	0	0	342,479
25	Russell Westbrook Why Not? High	311,191	34,960	69,212	1,500	15,000	0	20,000	451,863
26	Russell Westbrook Why Not? Middle	308,574	34,960	68,707	1,500	15,000	0	20,000	448,741
27	Soleil Charter School	0	35,000	5,000	0	170,000	0	0	210,000
28	Sycamore Creek Community Charter	50,356	29,079	15,576	0	34,957	0	0	129,968
29	T.I.M.E. Community Schools	0	0	0	0	90,200	0	0	90,200
30	Village Charter Academy	147,098	70,648	54,437	0	214,322	0	0	486,505
31	We The People	70,000	0	8,100	0	25,000	0	0	103,100

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Totals:		15,641,222	1,234,348	4,950,167	62,081	11,107,906	0	108,834	33,104,558

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	SBE-Academia Avance Charter	49,420	1.59%	244,482	1.19%	9,823	293,902
2	Academia Moderna	36,923	1.19%	326,234	1.58%	216,045	363,157
3	Blue Ridge Academy	916,425	29.44%	5,412,174	26.27%	3,878,378	6,328,599
4	Bridges Preparatory Academy	14,769	0.47%	61,498	0.30%	174,483	76,267
5	Da Vinci Rise High	75,424	2.42%	103,926	0.50%	136,793	179,350
6	Edward B. Cole Academy	44,795	1.44%	309,446	1.50%	139,471	354,241
7	Future is Now Preparatory	0	0.00%	0	0.00%	0	0
8	Granite Mountain Charter	465,630	14.96%	2,977,121	14.45%	829,561	3,442,751
9	Heartland Charter	574,981	18.47%	3,993,823	19.39%	2,501,584	4,568,804

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	ICEF Inglewood Elementary Charter Academy	30,401	0.98%	296,414	1.44%	80,080	326,815
11	Intellectual Virtues Academy	26,498	0.85%	81,120	0.39%	44,182	107,618
12	International School Science & Culture	22,726	0.73%	135,950	0.66%	48,961	158,676
13	Irvine International Academy	20,939	0.67%	250,702	1.22%	0	271,641
14	ISANA Achernar Academy	58,305	1.87%	394,798	1.92%	199,963	453,103
15	Jardin de la Infancia	2,485	0.08%	14,193	0.07%	0	16,678
16	Lake View Charter	73,025	2.35%	534,993	2.60%	259,146	608,018
17	Lashon Academy	75,305	2.42%	454,840	2.21%	0	530,145
18	Lashon Academy City	2,718	0.09%	30,673	0.15%	0	33,391
19	Los Angeles County Office of Education	0	0.00%	856,808	4.16%	0	856,808
20	Opportunities for Learning - Duarte	27,817	0.89%	280,457	1.36%	0	308,274

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Opportunities for Learning - Santa Clarita	93,378	3.00%	1,338,303	6.50%	0	1,431,681
22	Options for Youth - Acton	256,849	8.25%	1,412,855	6.86%	345,166	1,669,704
23	Palm Lane Elementary Charter		0.00%		0.00%	0	
24	Prepa Tec Los Angeles Middle School	20,220	0.65%	206,605	1.00%	115,655	226,825
25	Russell Westbrook Why Not? High	62,585	2.01%	180,684	0.88%	208,595	243,269
26	Russell Westbrook Why Not? Middle	41,072	1.32%	136,659	0.66%	271,010	177,731
27	Soleil Charter School	25,493	0.82%	177,627	0.86%	6,880	203,120
28	Sycamore Creek Community Charter	21,179	0.68%	108,788	0.53%	1	129,967
29	T.I.M.E. Community Schools	8,491	0.27%	27,126	0.13%	54,583	35,617
30	Village Charter Academy	53,908	1.73%	214,925	1.04%	217,672	268,833
31	We The People	10,954	0.35%	37,518	0.18%	54,628	48,472

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
Totals:		3,112,715	100.00%	20,600,742	100.00%	9,792,660	23,713,457

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	SBE-Academia Avance Charter	85,258	0
2	Academia Moderna	0	11,584
3	Blue Ridge Academy	113,421	457,029
4	Bridges Preparatory Academy	0	0
5	Da Vinci Rise High	140,000	0
6	Edward B. Cole Academy	0	0
7	Future is Now Preparatory	0	0
8	Granite Mountain Charter	0	137,184
9	Heartland Charter	7,036	31,982

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	ICEF Inglewood Elementary Charter Academy	0	0
11	Intellectual Virtues Academy	45,000	0
12	International School Science & Culture	0	0
13	Irvine International Academy	0	0
14	ISANA Achernar Academy	653,066	0
15	Jardin de la Infancia	16,678	0
16	Lake View Charter	0	0
17	Lashon Academy	60,000	60,000
18	Lashon Academy City	0	0
19	Los Angeles County Office of Education	0	0
20	Opportunities for Learning - Duarte	244,931	0

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Opportunities for Learning - Santa Clarita	1,309,085	35,381
22	Options for Youth - Acton	1,967,087	47,783
23	Palm Lane Elementary Charter	0	0
24	Prepa Tec Los Angeles Middle School	0	13,698
25	Russell Westbrook Why Not? High	0	0
26	Russell Westbrook Why Not? Middle	0	0
27	Soleil Charter School	0	0
28	Sycamore Creek Community Charter	121,303	8,664
29	T.I.M.E. Community Schools	0	0
30	Village Charter Academy	270,097	6,281
31	We The People	78,100	25,000
Totals:		5,111,062	834,586

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/5/22

FISCAL YEAR: _____

SELPA NAME: 1951 - Los Angeles County Charter SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related :

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Academia Avance Charter	Academia Avance Charter	19-76968-0109926		x									x	x					x		x	x			x	x														x	x	x	x		x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Academia Moderna	Academia Moderna Charter School	19-64733-0120097		x										x					x		x	x				x							x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Blue Ridge Academy	Blue Ridge Academy	15-63628-0134312		x								x		x	x		x	x	x	x	x	x	x		x	x			x	x					x						x					x		x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Bridges Preparatory Academy	Bridges Preparatory Academy	19-10199-0140798		x										x								x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Da Vinci Rise High	Da Vinci Rise High	19-10199-0138669		x										x					x		x	x	x	x	x																	x	x	x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Edward B. Cole Academy	Edward B. Cole Academy	30-66670-0101626		x									x	x			x		x		x	x											x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Granite Mountain Charter	Granite Mountain Charter	36-75051-0139188		x								x		x	x	x			x	x	x	x	x	x					x			x		x	x	x								x		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Heartland Charter	Heartland Charter School	15-63628-0138131		x										x				x	x	x	x	x	x			x					x			x	x								x	x	x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
ICEF Inglewood Elementary Charter Academy	ICEF Inglewood Elementary Charter Academy	19-64634-0120303		x								x		x					x				x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Intellectual Virtues Academy	Intellectual Virtues Academy	19-10199-0134346		x										x					x		x	x				x																										x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
International School for Science and Culture	International School for Science and Culture	30-10306-0139469		x								x		x					x		x	x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Irvine International Academy	Irvine International Academy	30-10306-0140822		x										x					x		x					x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
ISANA Achernar Academy	ISANA Achernar Academy	19-73437-0134338		x										x					x		x	x	x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Jardin De La Infancia	Jardin De La Infancia	19-10199-0106880												x					x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Lake View Charter	Lake View Charter School	11-62596-0139550		x										x	x				x	x	x	x	x			x	x				x				x	x																	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Lashon Academy	Lashon Academy	19-10199-0128025		x										x					x	x		x			x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Lashon Academy City	Lashon Academy City	19-10199-0139170												x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Opportunities for Learning - Duarte	Opportunities for Learning - Duarte	19-64469-0128736		x										x					x		x	x			x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
Opportunities for Learning - William S. Hart	Opportunities for Learning - William S. Hart	19-65136-1996263		x										x					x		x	x	x											x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Options for Youth-Acton	Options for Youth - OFY Acton	19-75309-0136648		x								x		x	x				x	x		x	x	x	x	x					x			x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Palm Lane Elementary Charter	Palm Lane Elementary Charter School	30-66423-6027379		x									x	x					x		x	x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Prepa Tec - Los Angeles	Prepa Tec - Los Angeles Middle School	19-64733-0127936		x										x	x						x	x				x					x																										x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
Russell Westbrook Why Not? High	Russell Westbrook Why Not? High	19-10199-0135582		x										x					x		x	x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Russell Westbrook Why Not? Middle	Russell Westbrook Why Not? Middle	19-10199-0134361		x										x								x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Soleil Academy Charter	Soleil Academy Charter	19-10199-0137166		x										x					x		x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Sycamore Creek Community Charter	Sycamore Creek Community Charter School	30-10306-0139352		x								x		x	x				x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
T.I.M.E. Community	T.I.M.E Community	19-10199-0140756		x										x								x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		

Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2022–23

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Palm Lane Elementary Charter		Transferred In	El Dorado County Charter SELPA	Palm Lane Elementary Charter	02/14/22	03/24/22	04/04/22	04/04/22	2022–23

DO NOT
DISTRIBUTE

Governance Council Meeting – May 26, 2022

Item V. **RECOMMENDATIONS**

- D. Approval of the 2022-23 Governance Council Calendar of Meetings



2022-2023 Governance Council Calendar of Meetings

Meeting: 8:00 a.m. to 10:00 a.m.

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
October	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	26	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	23	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	25	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	22	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/21/21 ja;

Approved:

Governance Council Meeting – May 26, 2022

Item VI. **CLOSING ITEMS**

- A. SELPA Calendars: Governance Council; Ad Hoc Committee
Program Council; Community Advisory Commission; and Professional
Development



2021-2022 Governance Council Calendar of Meetings

Meeting: 8:00 a.m. to 10:00 a.m.

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
October	28	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	24	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	28	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	26	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	23	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/22/21 ja;

Approved:



2021-2022 Ad Hoc Committee Calendar of Meetings

Meeting: to follow Governance Council Meetings
10:00 a.m. to 12:00 a.m.

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
October	28	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	27	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	24	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	28	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	26	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	23	<u>LAC SELPA Office & Virtual</u> Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/22/21 ja;
Approved:



2021-2022 Program Council
Calendar of Meetings
1:00 PM – 4:00 PM
1:00 PM to 3:00 PM - Regular Meeting
3:00 PM to 4:00 PM – New Member Support

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
August	26	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
October	14	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
December	16	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
February	10	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
April	14	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
June	2	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242

Created: 4/26/21 dt

Approved:



2021-2022 Community Advisory Committee
Calendar of Meetings
3PM– 4PM

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
September	7	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
December	7	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
February	8	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242
May	10	<u>LAC SELPA Office & Virtual</u> 9300 Imperial Highway Downey, CA 90242

Created 4/26/22 hw

2021-2022 Professional Development Calendar

Title	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
New Member Nuts and Bolts	SELPA	Live 9am - 12pm		16										
Woodcock Johnson IV Achievement Test Administration and Scoring	SELPA	Q&A 1pm - 3pm			14						9			
Administrative Designee: The Art of Chairing IEP Meetings	SELPA	Q&A 2pm - 4pm			22				21					
Exploring Implicit & Explicit Biases	HCR	Live 2pm - 4pm							12					
Nonviolent Crisis Intervention	SELPA	Live 8am - 3pm				1							18	
The Facilitated IEP: A Process to Resolve Disputes	HCR	Live 1pm - 3pm			7									
Foundations in Special Education and Instructional Strategies to Support All Learners	LACOE	Live 1pm - 3pm		30										
Best Practices in IEP Development	SELPA	Live 1pm - 3pm				13								
Instructional Strategies to Support Struggling Students	CCE	Live 1pm - 3pm			30									
Positive Behavior Interventions and Supports	LACOE	Live 1pm - 3pm					30							
Getting It Right: Developing Meaningful Present Levels of Performance and Standard-based SMART Goals	SELPA	Live 12pm - 3pm				27								
Make it Make Sense: Developing the Summary of Performance and Exit IEP	SELPA	Q&A 1pm - 3pm								16				
Grading Students with IEPs	CCE	Live 12pm - 3pm				20								
SEIS for Teachers	SJCOE	Live 9pm - 1pm		24										
SEIS for Administrators	SJCOE	Live: 9am - 2pm		19										

ADR CADRE	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Advanced IEP Facilitation Skills	HCR	Live 1pm - 3pm			21									
Strategies for High Emotions in SPED	HCR	Live 1pm - 3pm			28									
Strategies to Effectively Facilitate Resolution Sessions	HCR	Live 1pm - 3pm				4								
Capacity Building	SELPA	Live 4pm - 5pm		26		14		16		10		14		
Other Meetings & Trainings	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
School Psychologist Professional Development	SELPA	Live TBD			17		19		21		18		20	
Program Council	SELPA	Live 1pm - 4pm		26		14		16		10		14		2
Community Advisory Committee	SELPA	Live 3pm - 4pm			8			8		9			11	
Governance Council	SELPA	Hybrid 8am – 10am				28			27		24	28	26	23
Ad Hoc Committee	SELPA	Hybrid 10am – 12pm				28			27		24	28	26	23

Diagnostic Center Professional Development Calendar